

2011 Arizona PSO Survey Results & Accessing Local PSO Data

April 11, 2012

Webinar presentation: ADE/ESS
Secondary Transition

ARIZONA'S PSO RESULTS 2011 DATA COLLECTION

July through September 2011

Survey Participants

- 117 PEAs (district and charter schools) reported data
- Per SAIS, the total number of exiters (youth who graduated, aged-out, or dropped out) who *were eligible* to take the PSO Survey = 3619
- Total number of exiters who *responded* to the PSO Survey = 2194

Response Rate and Representativeness

	Arizona's 2009—2010 Exiters	
Eligible for Survey	3619	
Responded to Survey	2194	
Response Rate	61%	
	Represented	Underrepresented
Gender	✓	
Ethnicity	✓	
Exit Reason (Dropout)		✓
Categories of Disability:	Represented	Underrepresented
LD	✓	
ED	✓	
MR	✓	
All Others	✓	

Arizona Response Rate: Raw Data

Number of leavers in the sample	3891
Subtract (-) the number of youth ineligible (those who had returned to school, or were deceased, or whose data was uploaded by the PEA to the SAIS system in error)	$219 + 8 + 45 = 272$
Number of youth eligible to contact	3619
Number of completed surveys	2194
Response rate $(2194/3619)*100$	60.6%

Arizona Representativeness: Raw Data

	Representativeness								
	Over- all	LD	ED	MR	AO	Female	Minority	ELL	Dropout
Target Leaver Totals	3619	2387	402	302	528	1246	723	174	763
Response Totals	2194	1439	207	196	352	754	402	102	314
Target Leaver Representation		65.96%	11.11%	8.34%	14.59%	34.43%	19.98%	4.81%	21.08%
Respondent Representation		65.59%	9.43%	8.93%	16.04%	34.37%	18.32%	4.65%	14.31%
Difference		-0.37%	-1.67%	0.59%	1.45%	-0.06%	-1.66%	-0.16%	-6.77%

Indicator 14

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

A. enrolled in higher education;

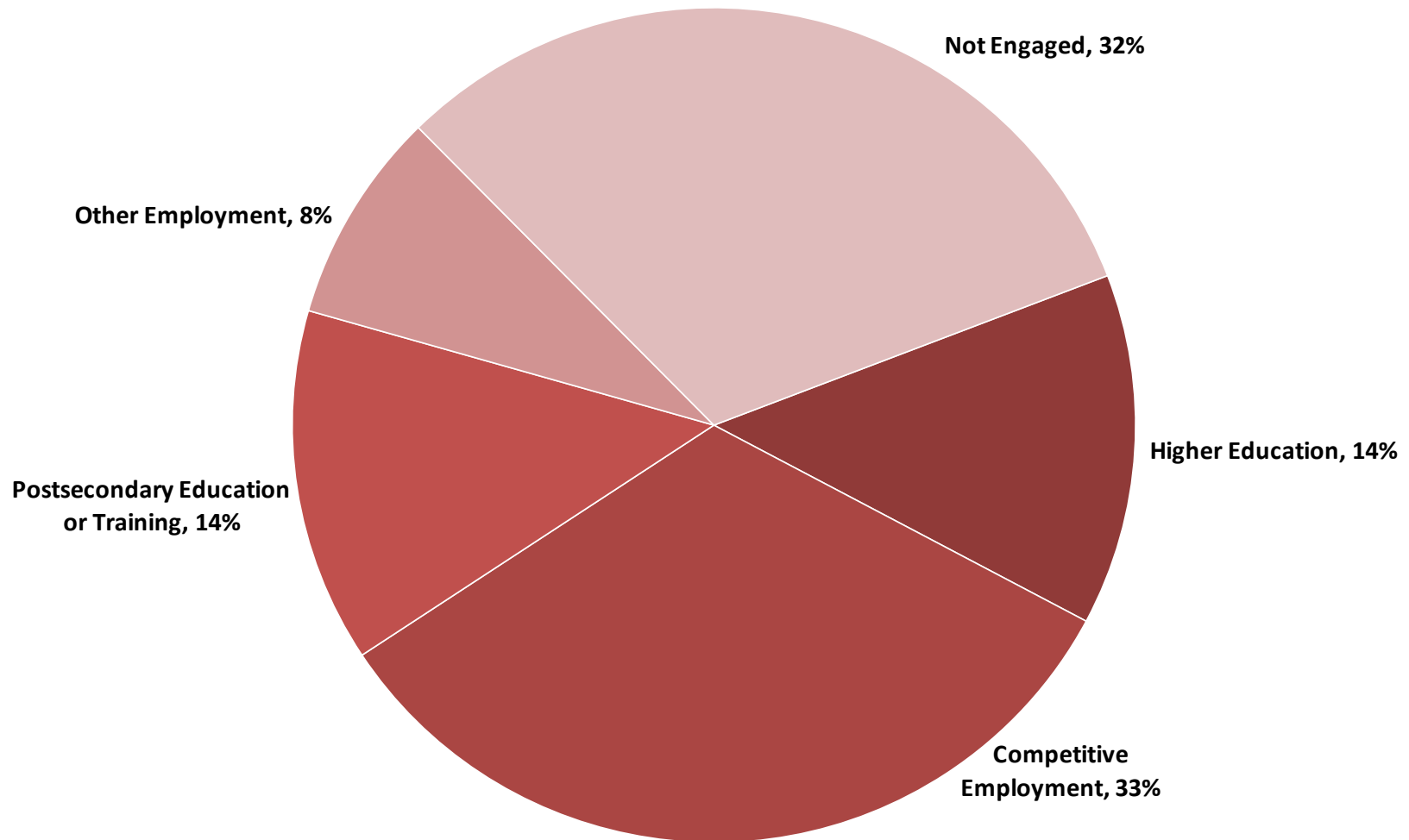
B. enrolled in higher education or competitively employed; or

C. enrolled in higher education or in some other postsecondary education or training or competitively employed or in some other employment

within one year of leaving high school.

OUTCOMES IN ARIZONA

Statewide Engagement Rates for SY 2009—2010 Exiters



Data Source: Arizona IDEA Part B SPP/APR Indicator #14 (February 2012)

Review of Essential Terms

Enrolled in Higher Education

Youth who have been enrolled on a full- or part-time basis in a community college (two-year program) or college/university (four- or more year program) for at least one complete term, at any time in the year since leaving high school



Enrolled in Postsecondary Education or Training

- Youth who have been enrolled on a full-or part-time basis for at least one complete term at any time in the year since leaving high school in an education or training program
 - Examples include, but are not limited to:
 - Job Corps, adult education, workforce development program, or vocational technical school that is less than a 2-year program

Competitive Employment

“Competitive employment” means:

- Work for pay;
- At or above the minimum wage;
- In a setting with others who are nondisabled;
- For a period of 20 hours a week; and
- For at least 90 days at any time in the year since leaving high school.

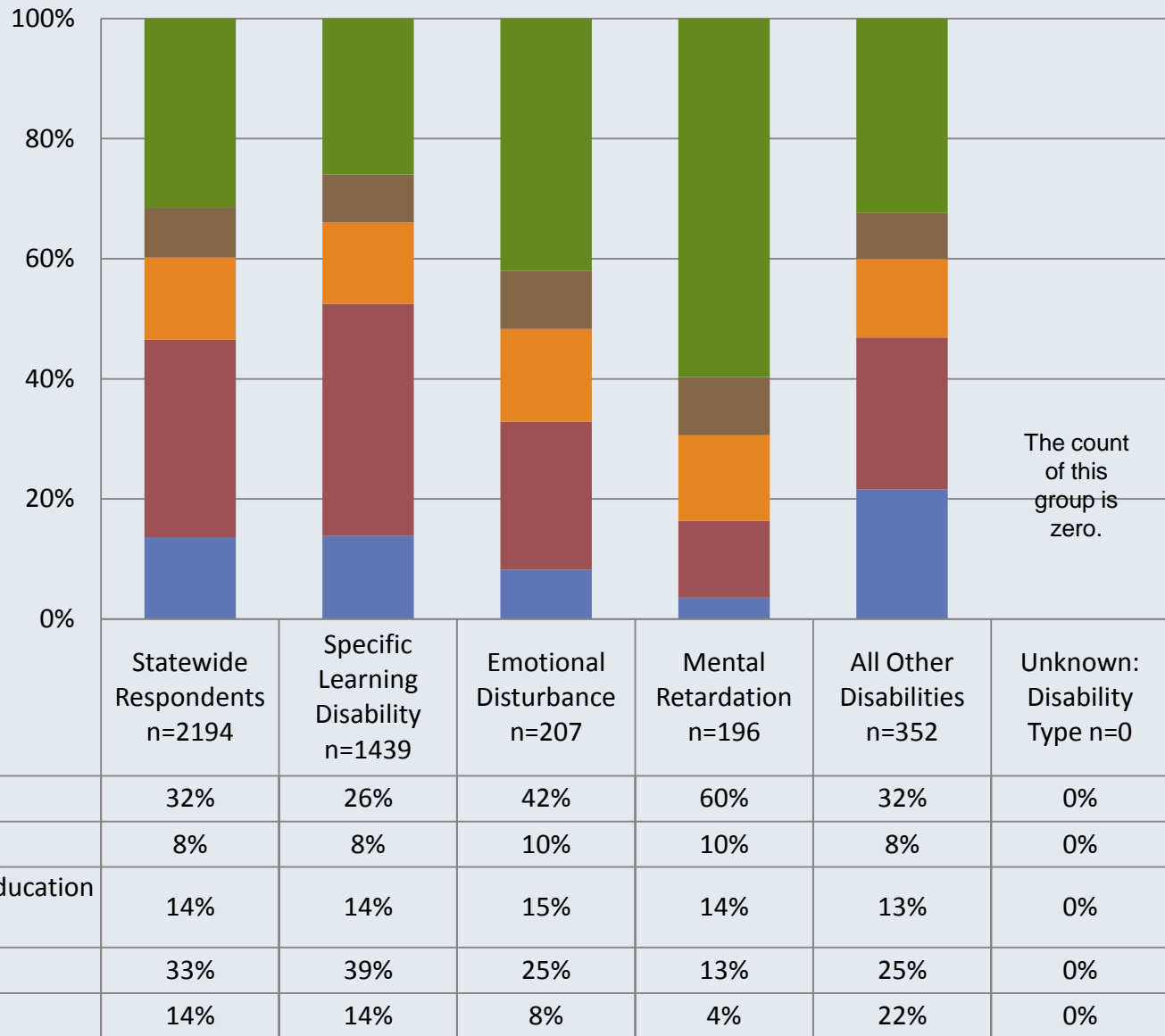
Some Other Employment

“Some other employment” means:

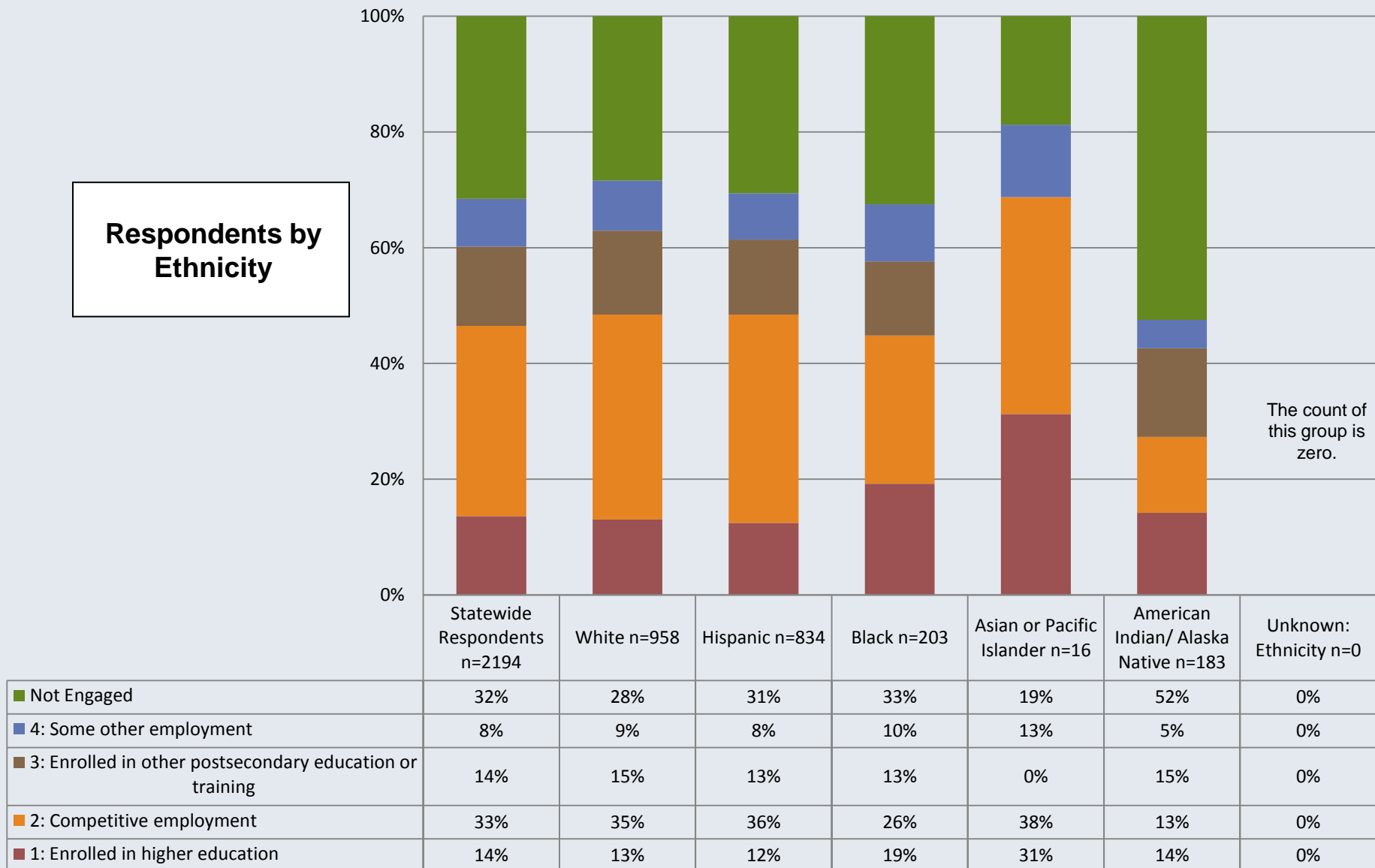
- Work for pay or self-employment (**NOT** at minimum wage);
- For at least 90 days at any time in the year since leaving high school (**NO** 20 hour/week minimum); and
- Includes working in a family business (e.g., farm, store, fishing, ranching, catering services).

Arizona IDEA Part B SPP/APR Indicator #14: Post School Outcomes for 2009—10 School Year Exiters

Respondents by Type of Disability

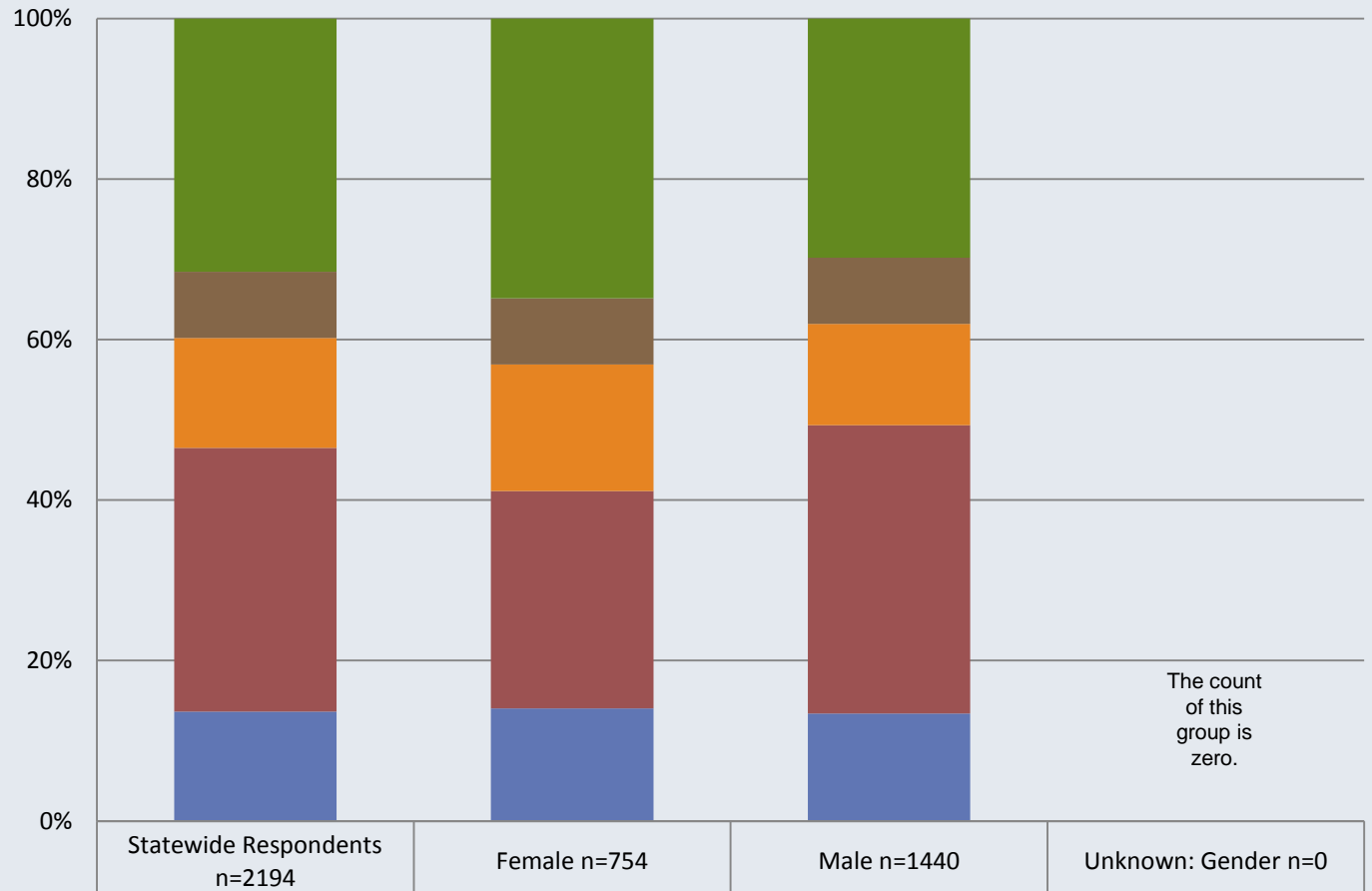


Arizona IDEA Part B SPP/APR Indicator #14: Post School Outcomes for 2009—10 School Year Exiters



Arizona IDEA Part B SPP/APR Indicator #14: Post School Outcomes for 2009—10 School Year Exiters

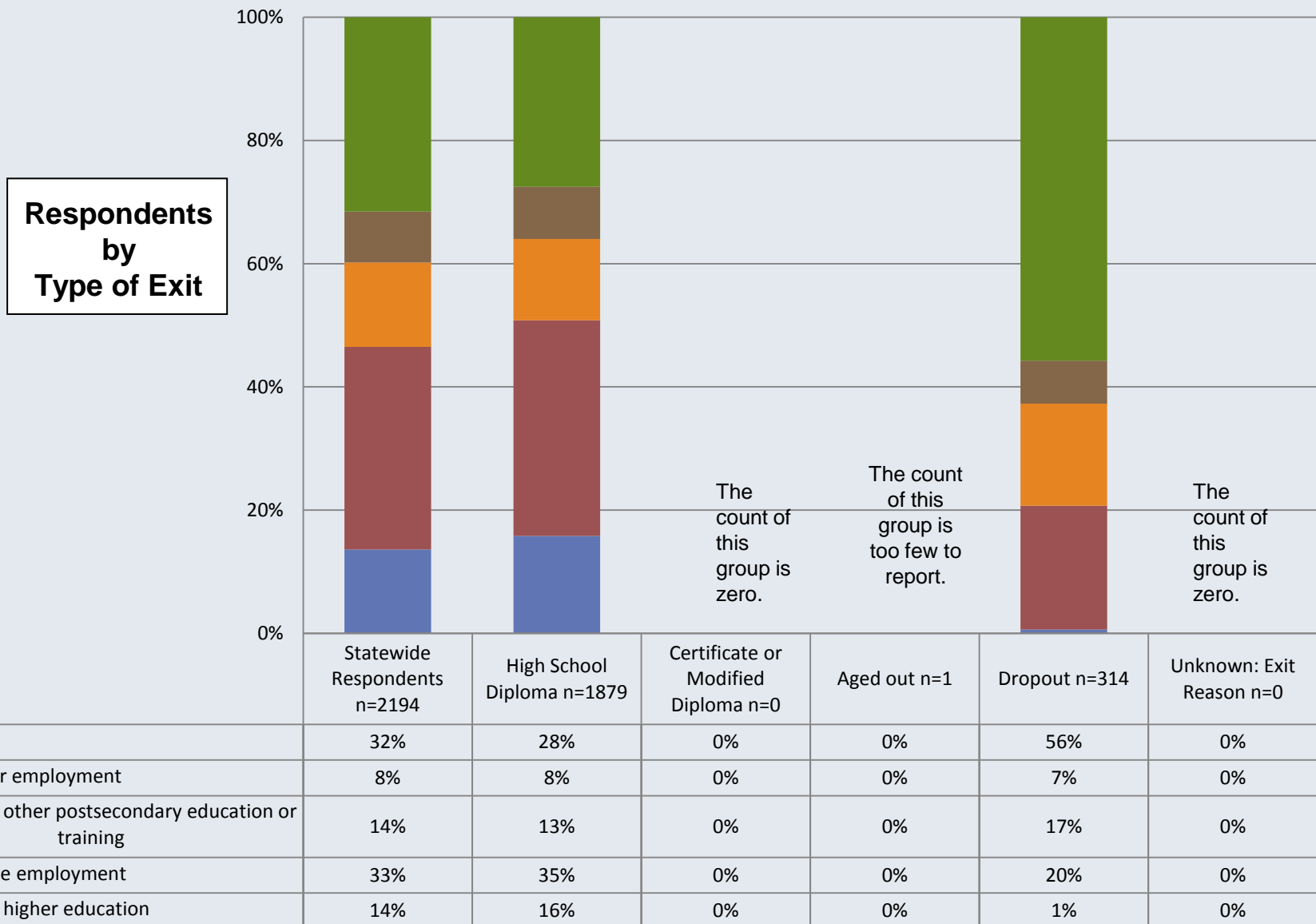
Respondents by Gender



The count
of this
group is
zero.

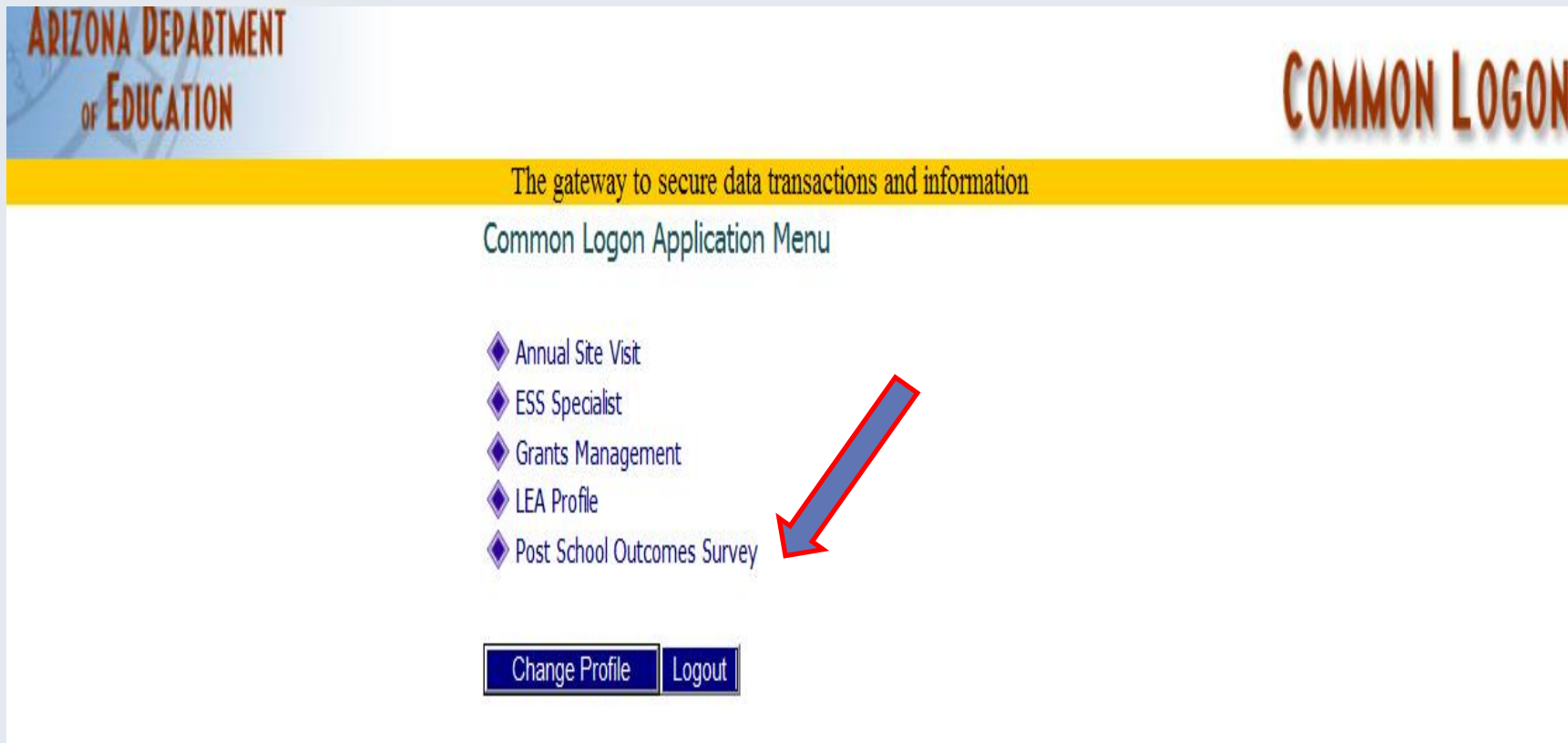
■ Not Engaged	32%	35%	30%	0%
■ 4: Some other employment	8%	8%	8%	0%
■ 3: Enrolled in other postsecondary education or training	14%	16%	13%	0%
■ 2: Competitive employment	33%	27%	36%	0%
■ 1: Enrolled in higher education	14%	14%	13%	0%

Arizona IDEA Part B SPP/APR Indicator #14: Post School Outcomes for 2009—10 School Year Exiters



HOW TO ACCESS LOCAL PSO DATA

Step One- ADE Common Logon



The screenshot displays the 'COMMON LOGON' interface for the Arizona Department of Education. At the top left, the department's name is partially visible. A yellow banner across the top contains the text 'The gateway to secure data transactions and information'. Below this, the title 'Common Logon Application Menu' is centered. A list of five menu items, each preceded by a blue diamond icon, is shown: 'Annual Site Visit', 'ESS Specialist', 'Grants Management', 'LEA Profile', and 'Post School Outcomes Survey'. A large blue arrow with a red outline points to the 'Post School Outcomes Survey' item. At the bottom, there are two buttons: 'Change Profile' and 'Logout'.

ARIZONA DEPARTMENT
OF EDUCATION

COMMON LOGON

The gateway to secure data transactions and information

Common Logon Application Menu

- ◆ Annual Site Visit
- ◆ ESS Specialist
- ◆ Grants Management
- ◆ LEA Profile
- ◆ Post School Outcomes Survey

Change Profile Logout

Step Two: Go to Reports

**Arizona**
Department of Education

Post School Outcomes Survey
Exceptional Student Services

POST SCHOOL OUTCOMES SURVEY


[Home](#)
[Data Entry](#)
[Reports](#)
[Management](#)
[Logout](#)

Documents
[AZ One Page Summary PSO Survey](#)
[PSO Protocol](#)
[AZ PSO Glossary](#)

Requirements
 You must have Adobe Acrobat Reader in order to view and print reports. If you do not have Adobe Acrobat Reader, click [here](#) to download and install it for FREE from the Adobe website.

Contact Information
For questions related to PSO Survey participation or data entry, please contact Lorrie Sheehy via e-mail at lorrie.sheehy@azed.gov or by phone at (520) 628-6351.

Step Three: Choose a Report from the Reports Menu

Post School Outcomes Survey
Exceptional Student Services

[Home](#)
[Data Entry](#)
[Reports](#)
[Management](#)
[Logout](#)

REPORTS MENU

[Back](#)

Option	Description
Student Detail Report	Student information, transition, contact, and PSO survey detail.
Exit Breakdown	Summarization of the exit survey data.
PSO Breakdown	Summarization of the PSO survey data.
Responses by Subcategories	Part B Indicator 14 Table 1.
Results by Subcategories	Part B Indicator 14 Table 2.
Measurements	Measurements A, B, & C.

[ADE Home](#) | [ESS Home](#) | [Feedback](#)

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Reports You Will Want to Use

- [Responses by Subcategories](#) provides information about who responded to the survey.
- [Results by Subcategories](#) specifies the outcomes of survey participants by category of disability, ethnicity, gender, and method of exit.
- [Measurements](#) identifies survey respondents (by number and %) engaged in higher education, higher education or competitive employment, and higher education or competitive employment or some other education/training or employment

Responses by Subcategories Report



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Home
Data Entry
Reports
Management
Logout

RESPONSES BY SUBCATEGORIES

Back
Exit Year: 2010

Selection
PEA:
☒ Required PEAs Only?

Statewide Response Rate: 60.6%

Statewide Respondents: 2194

Respondents by Type of Disability	Count	%
Autism	59	2.7
Developmental Delay	0	0.0
Emotional Disability	160	7.3
Emotional Disability (separate facility, private school)	47	2.1
Hearing Impairment	24	1.1
Mild Mental Retardation	138	6.3
Moderate Mental Retardation	51	2.3
Multiple Disabilities	29	1.3
Multiple Disabilities - Severe Sensory Impairment	13	0.6
Orthopedic Impairment	14	0.6
Other Health Impairment	165	7.5
Preschool - Moderate Delay	0	0.0
Preschool - Severe Delay	0	0.0
Preschool - Speech/Language Delay	0	0.0
Severe Mental Retardation	7	0.3
Specific Learning Disability	1439	65.6

Respondents by Ethnicity	Count	%
American Indian or Alaskan Native (I)	183	8.3
Asian or Pacific Islander (A)	16	0.7
Black or African-American (Not Hispanic) (B)	203	9.3
Hispanic or Latino (H)	834	38.0
White (Not Hispanic) (W)	958	43.7
Totals:	2194	100.0

Respondents by Gender	Count	%
Female	754	34.4
Male	1440	65.6
Totals:	2194	100.0

Respondents by Exit Type	Count	%
Aged Out (maximum age)	1	0.0
Dropout	314	14.3
High School Diploma	1879	85.6
Unknown: Exit Reason	0	0.0

Results by Subcategories Report



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- Home
- Data Entry
- Reports
- Management
- Logout

RESULTS BY SUBCATEGORIES

[Back](#)

Exit Year: 2010

Selection

PEA:

☒ Required PEAs Only?

Respondents by Type of Disability

Disability	Enrolled in higher education		Competitive employment		Enrolled in other postsecondary education or training		Some other employment		Not engaged		SPP/APR Measurement C (Percent Engaged)
	Count	%	Count	%	Count	%	Count	%	Count	%	
Autism (59)	22	37.3	4	6.8	12	20.3	2	3.4	19	32.2	67.8
Developmental Delay (0)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Emotional Disability (160)	14	8.8	45	28.1	24	15.0	15	9.4	62	38.8	61.3
Emotional Disability (separate facility, private school (47)	3	6.4	6	12.8	8	17.0	5	10.6	25	53.2	46.8
Hearing Impairment (24)	2	8.3	13	54.2	6	25.0	3	12.5	0	0.0	100.0
Mild Mental Retardation (138)	7	5.1	25	18.1	15	10.9	15	10.9	76	55.1	44.9
Moderate Mental Retardation (51)	0	0.0	0	0.0	12	23.5	4	7.8	35	68.6	31.4
Multiple Disabilities (29)	5	17.2	2	6.9	3	10.3	2	6.9	17	58.6	41.4
Multiple Disabilities - Severe Sensory Impairment (13)	0	0.0	1	7.7	2	15.4	0	0.0	10	76.9	23.1
Orthopedic Impairment (14)	5	35.7	2	14.3	0	0.0	1	7.1	6	42.9	57.1
Other Health Impairment (165)	32	19.4	53	32.1	19	11.5	12	7.3	49	29.7	70.3
Preschool - Moderate Delay (0)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0

Respondents by Type of Disability: Short

Disability	Enrolled in higher education		Competitive employment		Enrolled in other postsecondary education or training		Some other employment		Not engaged		SPP/APR Measurement C (Percent Engaged)
	Count	%	Count	%	Count	%	Count	%	Count	%	
All Other Disabilities (352)	76	21.6	89	25.3	46	13.1	27	7.7	114	32.4	67.6
Emotional Disturbance (207)	17	8.2	51	24.6	32	15.5	20	9.7	87	42.0	58.0
Mental Retardation (196)	7	3.6	25	12.8	28	14.3	19	9.7	117	59.7	40.3
Specific Learning Disability (1439)	199	13.8	556	38.6	195	13.6	115	8.0	374	26.0	74.0
Statewide Respondents (2194)	299	13.6	721	32.9	301	13.7	181	8.2	692	31.5	68.5

Respondents by Ethnicity

Ethnicity	Enrolled in higher education		Competitive employment		Enrolled in other postsecondary education or training		Some other employment		Not engaged		SPP/APR Measurement C (Percent Engaged)
	Count	%	Count	%	Count	%	Count	%	Count	%	
American Indian or Alaskan Native (I) (183)	26	14.2	24	13.1	28	15.3	9	4.9	96	52.5	47.5
Asian or Pacific Islander (A) (16)	5	31.3	6	37.5	0	0.0	2	12.5	3	18.8	81.3
Black or African-American (Not Hispanic) (B) (203)	39	19.2	52	25.6	26	12.8	20	9.9	66	32.5	67.5
Hispanic or Latino (H) (834)	104	12.5	300	36.0	108	12.9	67	8.0	255	30.6	69.4
White (Not Hispanic) (W) (958)	125	13.0	339	35.4	139	14.5	83	8.7	272	28.4	71.6
Statewide Respondents (2194)	299	13.6	721	32.9	301	13.7	181	8.2	692	31.5	68.5


Respondents by Gender

Gender	Enrolled in higher education		Competitive employment		Enrolled in other postsecondary education or training		Some other employment		Not engaged		SPP/APR Measurement C (Percent Engaged)
	Count	%	Count	%	Count	%	Count	%	Count	%	
Female (754)	106	14.1	204	27.1	119	15.8	62	8.2	263	34.9	65.1
Male (1440)	193	13.4	517	35.9	182	12.6	119	8.3	429	29.8	70.2
Statewide Respondents (2194)	299	13.6	721	32.9	301	13.7	181	8.2	692	31.5	68.5

Respondents by Exit Type

Exit Type	Enrolled in higher education		Competitive employment		Enrolled in other postsecondary education or training		Some other employment		Not engaged		SPP/APR Measurement C (Percent Engaged)
	Count	%	Count	%	Count	%	Count	%	Count	%	
Aged Out (maximum age) (1)	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0
Dropout (314)	2	0.6	63	20.1	52	16.6	22	7.0	175	55.7	44.3
High School Diploma (1879)	297	15.8	658	35.0	248	13.2	159	8.5	517	27.5	72.5
Unknown: Exit Reason (0)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Statewide Respondents (2194)	299	13.6	721	32.9	301	13.7	181	8.2	692	31.5	68.5

Measurements Report

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[Home](#)[Data Entry](#)[Reports](#)[Management](#)[Logout](#)

PSO MEASUREMENTS A, B, AND C

[Back](#)

Exit Year: 2010 ▾

Selection

PEA: ▾

☒ Required PEAs Only?

District	Measurement A		Measurement B		Measurement C		Not Engaged		Total Respondents
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
		12.7		44.9		67.6		32.4	
Total		12.7		44.9		67.6		32.4	

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Step Four: Using the Data

- Share and discuss local and state PSO data with stakeholders (e.g., special ed staff, all high school staff, school boards, parents, community transition teams, employers).
- Reflect on PSO data as well as district/school level graduation and dropout rates.
- Set goals and develop action plans for improvement.
- Resolve to collect PSO on a yearly basis to identify trends.
- Learn about and use “Predictors of Success” and “Evidence-Based Practices” for program improvement.

Resources

- National Post-School Outcomes Center:
<http://www.psocenter.org/>
 - Data Use Toolkit and District Facilitator's Guide
http://www.psocenter.org/content_pages/11
- National Secondary Transition Technical Assistance Center: <http://www.nsttac.org/>
 - Predictors of Post-School Success
<http://www.nsttac.org/content/predictors-post-school-success>
 - Evidence-Based Practices
<http://www.nsttac.org/content/evidence-based-practices-organized-skill-being-taught>

ADE/ESS PSO TA and Support

- PSO webinars: see the [ADE Calendar of Events](#) for schedule of trainings
- ESS Secondary Transition website:
<http://www.azed.gov/special-education/special-projects/secondary-transition/>
- Face-to-face trainings:
 - ADE Directors Institute
 - Arizona's Annual Transition Conference
 - Secondary Transition Mentoring Project (STMP) capacity building grant team trainings

For more information contact:

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